

TfCS Speaking Ability Rubric

	Emerging (1-2)	Lower (3-4)	Intermediate (5-6)	Upper (7-8)	Advanced (9-10)
Phonological Control	<ul style="list-style-type: none"> • Usually or almost always unintelligible. • An extensive number of phonemic pronunciations and/or prosodic patterns that reduce understanding. • Significant listener effort is needed for comprehension. 	<ul style="list-style-type: none"> • Frequently unintelligible. • Many phonemic pronunciations and/or prosodic patterns that reduce understanding. • Considerable listener effort is needed for comprehension. 	<ul style="list-style-type: none"> • Sometimes <i>un</i>intelligible. • Some phonemic pronunciations and/or prosodic patterns that reduce understanding. • Some listener effort is needed for comprehension. 	<ul style="list-style-type: none"> • Almost always intelligible. • Occasional phonemic pronunciations and/or prosodic patterns that reduce understanding. • Little listener effort is needed for comprehension. 	<ul style="list-style-type: none"> • Always intelligible. • Few, if any, phonemic pronunciations and/or prosodic patterns that reduce understanding. • No listener effort is needed for comprehension.
Grammatical Control	<ul style="list-style-type: none"> • Difficulty producing most grammar forms. • Grammar and vocabulary use usually or almost always obscures meaning. • Extensive distracting hesitations and/or pauses. 	<ul style="list-style-type: none"> • Limited control and range of grammar forms. • Grammar and vocabulary use frequently obscures meaning. • Many distracting hesitations and/or pauses. 	<ul style="list-style-type: none"> • Fair control and range of grammar forms. • Grammar and vocabulary use sometimes obscures meaning. • Some distracting hesitations and/or pauses. 	<ul style="list-style-type: none"> • Good control and range of grammar forms. • Grammar and vocabulary use rarely obscures meaning. • Few distracting hesitations or pauses. • Some idiomatic wording and phrasing. 	<ul style="list-style-type: none"> • Excellent control and range of grammar forms. • Grammar and vocabulary use never obscures meaning. • No distracting hesitations or pauses. • Extensive idiomatic wording and phrasing.
Pragmatic Control	<ul style="list-style-type: none"> • Completely inappropriate levels of formality, directness, and/or politeness. 	<ul style="list-style-type: none"> • Mostly inappropriate levels of formality, directness, and/or politeness. 	<ul style="list-style-type: none"> • Somewhat appropriate levels of formality, directness, and/or politeness. 	<ul style="list-style-type: none"> • Mostly appropriate levels of formality, directness, and politeness. 	<ul style="list-style-type: none"> • Completely appropriate levels of formality, directness, and politeness.
<p>No Score Assigned: Unable to assign pragmatic control score(s) due to role-play misunderstandings, technical difficulties, and/or other reasons.</p>					