

TfCS Oral Communication Video Assessment: Speaking Ability Rubric

	Emerging (1-2)	Lower (3-4)	Intermediate (5-6)	Upper (7-8)	Advanced (9-10)
Phonological Control	Extensive phonemic errors and foreign stress and intonation patterns that cause the speaker to be mostly or entirely unintelligible.	Frequent phonemic errors and foreign stress and intonation patterns that cause the speaker to be frequently unintelligible.	Some phonemic errors and foreign stress and intonation patterns that sometimes cause the speaker to be unintelligible.	Occasional phonemic errors and foreign stress and intonation patterns, but the speaker is mostly intelligible.	Few nonnative pronunciation errors, and the speaker is always intelligible.
Grammatical Control	Speech rate is slow and utterances are filled with frequent hesitations; Unable to sustain communication and interactions; Utterances are generally short and morphological and grammatical variations are frequent. Difficulty producing basic sentence structures.	Speech is frequently deviant in form and meaning; speech may be frequently disfluent with poorly-formed utterances. Produces basic sentence structures. Word choice is frequently off target.	Reasonably fluent speech with some deviation; some unevenness in grammatical accuracy. Uses a mix of simple and complex sentence structures, but with limited flexibility. Some inappropriate word choice that may inhibit the conveyance of ideas.	Mostly fluent speech with only occasional deviation; minor unevenness in grammatical accuracy. Uses a wide range of structures flexibly. Minor inappropriate word choice that does not inhibit the conveyance of ideas.	Fully functional but may show minor variation in vocabulary and morphology. Uses full range of structures naturally and appropriately. Uses target-like lexical phrasing and fillers.
Pragmatic Control	Inappropriate level of formality, directness, and politeness; Social functions such as apologies, requests, and refusals expressed inadequately; Pragmatic norms not followed.	Mostly inappropriate level of formality, directness, and politeness; Social functions such as apologies, requests, and refusals expressed mostly inappropriately; Few pragmatic norms followed.	Somewhat appropriate level of formality, directness, and politeness; Social functions such as apologies, requests, and refusals expressed adequately, but somewhat less appropriately; Pragmatic norms sometimes followed.	Mostly appropriate level of formality, directness, and politeness; Social functions such as apologies, requests, and refusals expressed adequately, and are mostly appropriate; Pragmatic norms mostly followed.	Appropriate level of formality, directness, and politeness; Social functions such as apologies, requests, and refusals adequately expressed; Pragmatic norms followed.